



**EARLY CHILDHOOD DEVELOPMENT: ECDV4  
LESSON 17**

**UNIT STANDARD: US 244262**

INTERACT WITH BABIES, TODDLERS AND YOUNG CHILDREN.

SO2: PLAN AND PREPARE INTERACTION WITH BABIES, TODDLERS AND YOUNG CHILDREN.

TOPIC: PLAN THE ACTIVITIES THAT PROMOTE INTERACTIONS WITH TODDLERS [1 - 30 MONTHS]



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**At the end of the lesson students will be able to:**

- Appropriate interaction with toddlers
- Winter Nature activities that promote interaction.
- Activities suitable for individuals and groups of toddlers
- Activities that encourage a boy toddler to interact
- Activities that are sensitive to cultural, gender, social content and language of children.



- How parents can assist toddlers with social interaction.
- How care – givers can improve toddler’s communication skills.

### **An Appropriate interaction with toddlers at home**

- Be attentive when toddlers interact.
- Interaction should be nurtured.
- Be warm when interacting to them.
- Be responsive when toddlers talk to you.
- Be respectful during interaction with toddlers.
- Guide the toddler for them to bring meaning sentences.
- Follow the toddler’s leads to serve interaction.

### **Winter Nature activities for toddlers that promote interaction**

1. **Evergreens in winter:** Search the ground for pine cones and look up in the evergreen trees for pinecones that haven’t fallen yet.
  - Search for animals that hibernate during winter
  - Talk about evergreen trees and how it provides shelter to human beings
  - Estimates the age of evergreen trees by counting the whorls of branches.
2. **Blow some bubbles:** it is an opportunity to talk about science of freezing and liquids.
3. **Water and snow:** Allow toddlers to do experiment on collecting snow or bring ice from home and put them in the container and pour hot water and observe what happens when ice or snow get hot water.
4. **Sounds around:** Allow toddlers to tell different sounds made by human beings and animals.
5. **Tracking wildlife:** Bring feathers and allow toddlers to tell animals with feather
6. **Create collage book:** Allow toddlers to draw colorful springtime flowers and the winter leaves fallen from trees.



7. **Go on a color hunt:** Create a handout with two columns written color and draw then tell toddlers to record colors they see and draw the object in that color.

### **Activities suitable for individuals and groups of toddlers**

- Playing hopscotch
- Fastest rope puller
- Garden hide and seek
- The sliding balls
- Spray painting
- Escape the water jet
- Prick the soap bubbles
- Mud hand expression
- Sandbox play
- Walking race
- Stalk and balance the rock
- The car races

### **Activities that encourage a boy toddler to interact**

- Read with him
- Talk about ordinary things he likes e.g. cars
- Respond to the things he likes to talk about. e.g. favorite animals
- Recite nursery rhymes and sing songs that relates to boys' interests.
- Encourage two-way conversation by using key words that encourages him to talk.
- Point to and name body parts as a game.

### **Activities that are sensitive to cultural, gender, social content, religion and language.**

- Create paper roll for African mask craft.
- Prepare diversity soup and give it to toddlers.
- Allow toddlers to explore skin color with other kids.
- Create songs that show respect for diversity.



- Allow toddlers to draw the crayon box that talks diversity.
- Allow toddlers to create hand print book about diversity.
- Plan and create the combination art and science that promote diversity.

### **How parents can assist toddlers with social interaction**

- Parents should follow toddler's interests.
- Parents should ask toddlers questions on what they are doing.
- Allow toddlers to practice role playing game.
- Parents should know their toddlers' limits of understanding.
- Parents should be the good role model of their children.
- Parents should teach empathy to their toddlers.

### **How care – givers can improve toddler's communication skills**

- Care – givers should talk about the day's activities with toddlers and allow them to participate.
- Care- givers should talk about picture books they read together.
- They should talk about the children TV programmes and videos they watch together.
- Care givers should keep picture books, magazines and other reading materials where toddlers can reach without any help.
- Create reading time during classes.
- Prepare story telling period
- Allow toddlers to watch children TV programmes
- Allow to sing songs and make some movements
- Care – givers can bring along radios and give toddlers an opportunity to listen to the radio programmes for children in their mother tongue.



Activity



**Answer the following questions**

1.1 Mention THREE movement activities that a girl toddler can do. (3)

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1.2 What activities can the care-giver prepare to promote science to toddlers in her class? Mention FOUR science activities. (4)

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1.3 How can parents assist a boy toddler to communicate appropriately? Write down THREE ways. (3)

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1.4 How can children's programme(s) on TV play an important role in language development to toddlers? Mention FIVE ways. (5)

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1.5 Mention FIVE activities that promote diversity in toddlers' classrooms. (5)

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